WFOT Congress 2014 Programe June 17, 2014 (Tue.)

| Room 1 Room 2 Room 3 Room 4 Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10A | Room 10B | Room 11A | Room 11B | Room 12 | Room 13 | Room 14A | Room 14B | Room 15A | Room 15B | Room 16A | Room 16B |
|------------------------------------|---------------------------------|---------------------------|------------------------------|------------------------------|--------------------------|-------------------------------------|------------------------------------|------------------------------|---------------------------------|----------------------------------|----------------------------------|--|-----------------------------|------------------------------------|---|------------------------------------|
| 8:00 | | | | | | | | | | | | | | | | |
| 8:30 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 9:00 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 9:30 | | | | | | | | | | | | | | | Pre Congress | Pre Congress |
| | | | | Pre Congress Workshop | | Pre Congress | | | | Dro Congross | | Pre Congress | | | <u>Workshop</u> | <u>Workshop</u> |
| 10:00 | Pre Congress Workshop | | | Photovoice: | | Workshop | | | | Pre Congress Workshop | | Workshop | | | 'Occupational Therapist's have got Talent': | Performance Based |
| 10:30 | New research | | | Collaborating to promote | | Incorporating Stress | | | | TRE (Tension and Trauma | | Overcoming information | | | Getting 'on stage' with | Assessment of Executive |
| | and applications of the COPM | | | engagement in occupation | | Management into | | | | Releasing exercises) | | overload using digital curation: | | | Entrepreneurshi p, Strategic | Function: Identification |
| 11:00 | of the corm | | | through participatory and | | Occupational Therapy Practice | | | | Workshop | | A participatory workshop | | | Thinking and Reasoning in a | Cognitive Deficits Affecting |
| | | | | visual methods | | | | | | | Pre Congress Workshop | | | | Wider Policy Context | Occupational Performance |
| 11:30 | | | | | | | Pre Congress | Pre Congress | Pre Congress | | Promoting action | | Pre Congress Workshop | | context | |
| | | Pro Congross | Pre Congress | | Pro Congross | | Workshop | Workshop | Workshop | | over inertia: An occupational | | Pre-Conference | Pre Congress | | |
| | | Pre Congress Workshop | Workshop | | Pre Congress Workshop | | Pediatric | Making MERI: a | Driving Societal Change: | | therapy | | Workshop: The Functional | <u>Workshop</u> An introduction | | |
| 12:00 | | The Kawa (River) Model | Model of Human Occupation | | The therapeutic | | Massage Therapy Workshop for | participatory approach to | Occupational Therapy, Health | | intervention to enable the | | Status Assessment of | to marketing | | |
| | | (River) Model | Institute | | spiral model | | Workshop for Occupational | program evaluation and | and Human | | recovery of meaningful | | Seniors in the Emergency | and promoting the profession | | |
| 13:00 | | | | | | | Therapists | planning | Rights | | activities for people with | | Department (FSAS-ED) | | | |
| 15.00 | | | | | | | | | | | serious mental illness | | | | | |
| | | | | | | | | | | | | | | | | Pre Congress |
| | | | | | | | | | | | | Pre Congress Workshop | | | Pre Congress Workshop | Workshop |
| 14:00 | Pre Congress Workshop | | | Pre Congress Workshop | | Pre Congress | | | | Pre Congress Workshop | | | | | Intimidated By | The Scholarship of Teaching and |
| | Teaching for | | | | | <u>Workshop</u> Playback Theatre | | | | Research in | | Applying the School Setting Interview with | | | The UE? Developing | Learning (SoTL) |
| 14:30 | Diversity and Inclusive | | | Sensory Tools for Mindful | | for Occupational | | | | occupation and mental health: | | pupils with | | | Clinical Reasoning Skills | Therapy |
| | Community | | | Living | | Therapists | | | | mission critical | | neuropsychiatric and cognitive | | | To Assess And Treat The UE | Education across the Globe: How |
| 15:00 | | | | | | | | | | | | limitations | | | Post Stroke | far can SoTL travel? |
| 15:30 | | | | | | | | | | | | | | | | |
| 16:00 | | | | | | | | | | | | | | | | |
| 16:30 | | | | | | | | | | | | | | | | |
| 10.30 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 17:00 | | | | | | | | | | | | | | | | |
| Opening | | | | | | | | | | | | | | | | |
| 17:30 Opening Ceremony | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 18:00 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 18:30 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 19:00 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 19:30 | | | | | | | | | | | | | | | | |

WFOT Congress 2014 Programe June 18, 2014 (Wed.)

| | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10 | Room 11 | Room 12 | Room 13 | Room 14 | Room 15 | Room 16 |
|----------------------|---|---|--|--|--|--|---|--|--|---|---|--|--|---|--|--|
| 8:00 | | | | | | - | | - | - | | | | - | | | - |
| | | | | | | | | | | | | | | | | |
| 8:30 9:00 9:30 | <u>Special Session</u> Validation of Assessment Tools | Participation of Children - Physical Dysfunction | Intervention - Physical Dysfunction 1 | ADL and QOL for the Elderly | Activity Participation Support in Community 1 | OT in Mental Health 1 | New Perspectives on OT Education | Application of Theory to OT Practice (KAWA Model) | Workshop Comprehensive assessment of drivers with cognitive impairments: on and off road | Workshop Regional Groups and Cross National Associations: What can we learn from each other? | Workshop Occupational Therapy Competency in Employment Support For Persons with Disabilities | Workshop An International Overview of Origami as a Therapeutic Modality in Schools | Assessment & Intervention 1 | School OT & Health Promotion | Development of Assessment Tools 1 | Nature of Occupation |
| 10:00 | | | | | | | | Morning Tea @ | Exhibition Hall | | | | | | | |
| 10:30 | | | | | | | | | | | | | | | | |
| 11:00 | Special Session | Children & Community Participation 1 | Fictional Assessment in Stroke | Prevention of Functional Deterioration 1 | Activity Participation Support in Community 2 | Occupational Therapy in Various Countries 1 | Needs Survey: Students and Therapists | Professional Reflections | ADL Following Stroke | Elderly & Human Occupation 1 | Physical Dysfunction & Occupation 1 | Collaboration and the Role of OT | Assessment & Intervention 2 | Activity Participation Support in Community 3 | Aspects of Assistive Technology | |
| 11:30 | Research Methods | | | | | | | | | | | | | | | |
| 12:00 | | Children with Intellectual Disability | Assessment of Activities & Participation | Management for the Home Environment | Community- Based OT 1 | Viewing the Evidence 1 | Fieldwork Education 1 | Capacity Building & OT | IT & Health Care 1 | Social Environment & Participation | OT Models | OT for People with Dementia 1 | Aspects of Collaboration | Activity Participation Support in Community 4 | IT & Teaching Methods | Aspects of Evidence-Based Practice 1 |
| 12:30 | | | | | | | | | | | | | | | | |
| 13:00 13:30 | | | | | | | | LUI | NCH | | | | | 1 | | |
| 14:00 14:30 | Symposium | ADL & Physical Function | IT & Health Care 2 | Prevention of Functional Deterioration 2 | Community- Based OT 2 | OT in Forensic Settings 1 | Dilemmas in OT Education | Viewing the Evidence 2 | Workshop Moving Populations Toward Wellness:An International perspective on the role of Occupational Therapy in Primary Care Settings | <u>Workshop</u> E-APUS is an interactive web based training platform for APUs | <u>Workshop</u> Doing Citizenship and being a Citizen | <u>Workshop</u> Upper Lnk Amputees Special Interest Group of Japan | Assessment & Intervention 3- Cerebral Palsy (1) - | Cultural Diversity & Participation Support | Development of Assessment Tools 2 | Occupational Justice and Community |
| 15:00 | | | | | | | | Afternoon Tea @ | Exhibition Hall | | | | | | | |
| 15:30 | WEOT | | | | | | | | | | | | | | | |
| 16:00 | WFOT Lectureship | | | | | | | | | | | | | | | |
| 16:30 | | | | | | | | | | | Workshop | | | | | |
| 17:00 | Special Session Capacity | Assessment & Intervention 4- Tasks, | Assistive Technology & OT | Community- based Practice 1 | Inclusive Intervention in | Intervention - Physical | Philosophy of OT Education | Viewing the Evidence 3 | <u>Workshop</u> WFOT: Building a Model to Enhance International Therapists | <u>Workshop</u> Strategies for Making Occupation | Efficacious and Sustainable Occupational Therapeutic Program: Lively | <u>Workshop</u> Towards Occupation Based OT-An Introduction to | Assessment & Intervention 5- Psycho-Social | New Perspectives of OT 1 | Assessment Tools | Meaning of Occupation |
| 17:30 | Development | Behaviours, Cognition - | Practice | | the Community 1 | Dysfunction 2 | | | Collaboration with Utilization of WFOT | Explicit in Curricula | Longevity Program for Prevention of Fall and Dementia in Elderly | the Occupational Gaps Questionnaire | Aspects - | | 3 | |
| 18:00 | | | | | | | | | | | | | | | | |
| 18:30 | | | | | | | | | Workshop Challenging Occupational Therapy Governance to Liberate Practitioners for Advancing | <u>Workshop</u> Driving Rehabilitation in Japan | Workshop Occupational Therapy's Role in Polytrauma Treatment in a Military Treatment | Workshop Health literacy workshop: Improving accessibility, understanding and use of consumer | Workshop Introduction of therapeutic toys which may facilitate eye- hand coordination for the | Workshop Factors promoting work participation of people with reduced functional | <u>Workshop</u> Using the Helix Model to Connect Evidence and Practice with Children in | |
| 19:00 | | | | | | | | | Greater Social Inclusion with Clients | | Facility: The Spectrum of Care | health | for the developmentally handicapped | functional capacity | Schools | |
| 19:30 | | | | | | | | | | | | | | | | |

WFOT Congress 2014 Programme June 19, 2014 (Thu.)

| | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10 | Room 11 | Room 12 | Room 13 | Room 14 | Room 15 | Room 16 |
|--------------|--|---|--|---|---|--|-----------------------------------|---|--|--|--|---|--|---|--|--|
| 8:00 | | | | | | | | | | | | | | | | |
| 8:30 | | | | | | | | | | | | Workshop | | | | |
| 9:00 9:30 | Symposium | CBR for Stroke Survivors | Children's Participation | Community- based Practice 2 | Return to Work & Work Rehabilitation Support 1 | The Role of Occupational Therapy in Mental Health | Methodology of Education 1 | Participation in Work and Society | Workshop Implementing occupation- centered,occupat ion-based, and occupation- focused services | Workshop Introduction of the Assessment by the Picture Cards for the Elderly with Dementia (APCD) | Workshop Innovative Decision-Making Capacity Assessment Tools Utilized By A multidisciplinary Team | Evidencing Competency to Graduate: A Workshop to Share an Innovative Web- Site and e- portfolio, that Defines Developing and Graduating Competency for Occupational | Aspects of Evidence-Based Practice 2 | Developmental Disorder and Daily Life - Children | Challenges for Occupational Therapists 1 | Participation to Occupation |
| 10:00 | Morning Tea @ Exhibition Hall | | | | | | | | | | | | | | | |
| 10:30 | 30 | | | | | | | | | | | | | | | |
| 11:00 | WFOT Plenary Session | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 12:00 | LUNCH | | | | | | | | | | | | | | | |
| 13:00 | | | | | | | | | | | | | | | | |
| | <u>Special Session</u> New Perspectives on Intervention | Intervention after Stroke 2 | Children and Occupation 1 | Community- based Practice 3 | Return to Work & Work Rehabilitation Support 2 | OT in Mental Health 3 | OT Education in the World 1 | EBP for Physical Function and Daily Living Performance | Cancer & OT | Disaster 1 | Quality and Management | Collaboration | Children and Occupation 2 | Emergency Intervention & OT | Perspectives for the Future | Culture & Occupation |
| 14:00 | | | | | | | | | | | | | | | | |
| 14:20 | | | | | | | | | | | | | | | | |
| 14:30 | | | | | | | | Afternoon Tea (| Dexhibition Hall | | T | | | _ | | |
| 15:00 | Keynote Lecture 1 | Cognitive Dysfunction | Higher Education & OT | Fall-Elderly | Return to Work & Work Rehabilitation Support 3 | OT in Forensic Settings 2 | Fieldwork Education 2 | EBP for Occupational Therapy 2 | EBP for Occupational Therapy 1 | Health Promotion 2 | Clinical Studies for the Development of OT 2 | EBP for Elderly | Young People and QOL | Social Participation of the Elderly | Environment of OT Education and Research | Children & Community Participation 2 |
| 16:00 | | | | | | | | | | | | Workshare | | | | |
| | <u>Special Session</u> Assessment and | Stroke & Upper Extremity Function | Assessment & Intervention 6- Cerebral Palsy (2) - | Understanding Life Disorders in the Elderly | Clinical Studies 1 | OT in Mental Health 2 | Developments in OT Education 1 | Clinical Studies for the Development of OT 1 | <u>Workshop</u> Evaluating Capacity for Community Living: | <u>Workshop</u> Phasing intervention goals in occupational | <u>Workshop</u> Meeting the Challenges of Mobility with an Advocacy | Workshop Living and ageing with cognitive impairments in the technological landscapes of homes and | Participation & Social Skills | Inclusive Intervention in the Community 2 | Challenges for Occupational Therapists 2 | Human Occupation 1 |
| | Intervention in Community Life | | | | | | | | Performance | therapy practice | Framework | public places - an international | | | | |
| 17:30 | | Intervention after Stroke 1 | Assessment & Intervention 7 | Elderly Care and Technology | Health Promotion 1 | Challenges for OT in Mental Health | Developments in OT Education 2 | Qualitative Studies - Life and QOL | | | | perspective | Assessment & Intervention 8 | Inclusive Intervention in the Community 3 | Challenges for Occupational Therapists 3 | Human Occupation 2 |
| 18:00 | | | | | | | | | | | | | | | | |
| 18:30 | | | | | | | | | | | | | | | | |
| 19:00 | | | | | | | | | | | | | | | | |

WFOT Congress 2014 Programme June 20, 2014 (Fri.)

| | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10 | Room 11 | Room 12 | Room 13 | Room 14 | Room 15 | Room 16 |
|----------------------------------|---|--|---|---|---|---|---|--------------------------------------|---|--|--|---|---|--|---|--|
| 8:00 | | | | | | | | | | | | | | | | |
| 8:30 9:00 9:30 | <u>Special Session</u> Driving Assessment & Training | OT for People with Dementia 2 | Disaster 2 | Children & Parents 1 | New Perspectives of OT 2 | Occupational Performance & Mental Disabilities | Globalization | Daily Life and Activities | <u>Workshop</u> Making Difference in Disaster Management | Workshop Becoming Critical Consumer of the Qualitative Research Evidence to Inform Practice | <u>Workshop</u> Participation and influence in occupational therapy practice for frail older persons | <u>Workshop</u> Establishing a Service Learning Program in Another Country | Children & Parents 2 | Quality of Life | Entry Level OT Education - Masters and Doctorate | Culture & Context 1 |
| 10:00 | | | | | | | | Morning Tea @ | Exhibition Hall | | | | | | | |
| 10:30 11:00 11:30 12:00 | Special Session IT/Assistive Devices | OT in Mental Health 4 | Return to Work | Children and Occupation 3 | New Intervention Techniques | Mental Health and Occupation 1 | Education and Collaboration | The Development of the Profession | Occupational Therapy in Various Countries 2 | Disaster 3 | Theoretical OT Practice | Collaboration & Development | OT in Mental Health 5 | Driving 1 | Methodology of Education 2 | Occupational Well-being |
| 12:30 | | | | | | | | | | | | | | | | |
| 13:30 14:00 14:30 | Symposium | Dementia Care & Assistive Technology | Life after Brain Damage | School & Community Based Services | Inclusive Intervention in the Community 4 | Life & Participation | Developments in OT Education 3 | Hospital to Community | Workshop Diversity in Higher Education- Inclusion for Students with Various Disabilities | Workshop Impact of Natural Disaster on Childhood Occupation: Katrina's Kids Program Development and Evaluation | Park: Occupational Therapy`s Role in a community- based, Inter- | <u>Workshop</u> Current State of Return-to-Work Support Program in the Treatment of Depression | Challenges for Developmental Disorders 1 | Disaster 4 | Masters & Doctorate Programs | Perspectives and Review |
| | | | | | | | | Afternoon Tea (| Exhibition Hall | | | | | | | |
| 15:30 | Keynote Lecture 2 | OT for People with Dementia 3 | Amputation & Arthritis | Autism Spectrum Disorders 2 | Clinical Studies 3 | Community & Mental Health 1 | Fieldwork Education 3 | Effectiveness & Influence | Driving 2 | Activities & Participation | Clinical Studies 2 | Health Promotion | Inter- Professional Collaboration 1 | Disaster 5 | Challenges for Occupational Therapists 4 | Brain Function & Disability |
| 16:30 17:00 17:30 | <u>Special Session</u> Worldwide OT Practice | OT for People with Dementia 4 | Physical Dysfunction & Occupation 2 | Autism Spectrum Disorders 3 | Health Promotion 3 | Community & Mental Health 2 | Sociocultural Factors and Education | Innovative Research | Workshop Disseminating an occupational therapy-specific communication assessment: An innovative knowledge translation workshop | Workshop Evidence-Based Occupational Therapy: What are the Essential Skills that are Typically to Addressed? A Workshop for Clinicians and Researchers | <u>Workshop</u> Building Sustainable Practice within Occupational Therapy | Workshop Identifying Research Topics to Increase Occupational Therapists' Understanding of Human Occupation | Challenges for Developmental Disorders 2 | Participation of People with Intellectual Disabilities | OT Education in the World 2 | Culture & Context 2 |
| 18:00 18:30 19:00 | | | | | | | | | Workshop Promoting Critical Thinking and Professional Development in students: A Problem-Based Learning Approach | <u>Workshop</u> The Role of Occupational Therapy in Recovery-Based Mental Health Practice in the United States | <u>Workshop</u> World Occupational Therapy Day: What is Really Needed | Workshop Using Occupations to Help Children Recover from War | <u>Workshop</u> Occupational Therapy Mental Health Services for the 0-5 Population | Workshop Using the Australian Therapy Outcome Measures for Occupational Therapy (AusTOMs - OT) to measure client change | Workshop Occupational Balance Definition and State of the Art | Workshop Occupational Justice Among Vulnerable, Community Dwelling Older Adults: Opportunities for OT Practice |

WFOT Congress 2014 Programme June 21, 2014 (Sat.)

| | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10 | Room 11 | Room 12 | Room 13 | Room 14 | Room 15 | Room 16 |
|-------------------------|---|--|---|---------------------------------|--|--|-----------------------------------|--------------------------------------|--|---|--|---|---|--|--|-----------------|
| 8:00 | | | | | | | | | | | | | | | | |
| 8:30 | | | | | | | | | | | | | | | | |
| 9:00 | <u>Special Session</u> Management Tools for Daily Life Performance | Community & Mental Health 3 | OT Intervention & Various Functions 1 | Elderly & Human Occupation 2 | Inclusive Intervention in the Community 5 | Challenges for Developmental Disorders 3 | Methodology of Education 3 | Clinical Studies 4 | Workshop Occupational Therapy and Somatic Experiencing®— A Great Combination | Workshop Meeting Occupational Therapy demands of cultural diversity in education | Workshop Dance- Movement Therapy (FUNB) for Person with Dementia | <u>Workshop</u> Occupational Therapy in Palliative Care | Inter- Professional Collaboration 2 | Activity Participation Support in Community 5 | Development and Leadership of the Occupational Therapy Profession | Student Program |
| 10:00 | Morning Tea @ Exhibition Hall | | | | | | | | | | | | | | | |
| 10:30 | 1.0:30 I I I I I I I I I I I I I I I I I I I | | | | | | | | | | | | | | | |
| 11:00 | | Community & Mental Health 4 | Intervention for Upper Extremity Function 1 | Community- based Practice 4 | OT Intervention & Various Functions 2 | Autism Spectrum Disorders 1 | Teaching and Learning 1 | EBP for Occupational Therapy 3 | Intervention in CNS Diseases | Disaster 6 | Intervention for Upper Extremity Function 2 | Community- based Practice 5 | Intervention for Upper Extremity Function 3 | Occupational Therapy in Various Countries 3 | Challenges for Occupational Therapists 5 | Student Program |
| 11:30 12:00 | Keynote Lecture 3 | | | | | | | | | | | | | | | |
| 12:30 | | | L | | L | L | | LUN | ЛСН | | L | | | | | L |
| 13:00 | | | | | | | | LUI | | 1 | | | | | | |
| 13:30 14:00 14:30 | Public Symposium | Mental Health in Various Countries | Intervention after Stroke 3 | Elderly & Human Occupation 3 | Community- based OT 3 | Challenges for Developmental Disorders 4 | Teaching and Learning 2 | Disaster Related Issues | <u>Workshop</u> Introduction to Community- Centered Occupational Therapy | Workshop Qualitative Research Across Cultures: Creating New Research Traditions to Meet Contemporary Needs | <u>Workshop</u> Occupational Therapy Effectively Supported by Chinese Exercise and Martial Art Method | Workshop Social Enterprise, Social Business and Disability: What Occupational Therapists Need to Know | House Environment & Seating | The Wisdom of Occupational Therapy | Occupational Therapy in Various Countries 4 | |
| 15:00 | | | | | | | | Afternoon Tea @ | Exhibition Hall | | | | | | | |
| 15:30 | | | Physical Dysfunction and Participation | Higher Brain Function & Work | Driving 3 | Teaching and Learning 3 | Developments in OT Education 4 | Lifestyle | New Challenges | Mental Health and Occupation 2 | | | | | | |
| 16:30 17:00 | | Closing Ceremony | | | | | | | | | | | | | | |
| 17:30 18:00 | | | | | | | | | | | | | | | | |
| 10.00 | | | | | | | | | | | | | | | | |