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## **Modelo Conceptual Para el Estudio de la Ciencia Ocupacional en Colombia**

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### INTRODUCTION

The group "Human Accomplishment and Occupation", comprised of female teachers of occupational therapy at the National University of Colombia (UNC), devised a conceptual model for the study of Occupational Science in Colombia (MCECO). The model, which is based in two studies, is a communicative and conceptual tool to understand the occupational nature of the inhabitants of the region and the country.

### OBJECTIVES

- - To present the MCECO

### DESCRIPTION/ REPORT

The graphic representation of the MCECO depicts a dynamic circular whole, which consists of a nucleus and three occupational categories connected with each other and with the nucleus:

Person-occupation is a category that refers to the study of the individual bond with occupations, since the moment they are assumed, ignored or rejected by the person, up to their completion or abandonment.

Occupation, society and culture is a category that studies why and how occupation is a social and cultural issue and what its influence is on the construction, survival, advance and identity of cultural groups and societies. Occupation and ecology studies the interaction and mutual relationship between human beings and their immediate occupational environment and the spatial and temporal context. Human occupation, or the nucleus of the whole, deals with the conception of occupation, its characterization in terms of what occupation is and what it is not, which its purposes are, why and how it is essential to human beings, and which its advantages are regarding the satisfaction of human needs, the construction of social fabric, and the advance of civilizations. RESULTS/DISCUSSION The MCECO is an academic device that arranges, connects, and makes dynamic the concepts about human occupation which account for key issues in an advanced study on occupation in the region and in Colombia. CONCLUSION The MCECO: is a curricular, research, and management platform which appears to be of central importance for the nascent Master Degree Program in Occupational Science at the UNC; and it also makes possible to come to insights and actions academically supported for occupational scientists and for a practice of occupational therapy based on evidence.