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Educational methodologies in the training of the Occupational Therapist

María Julia Xifra, Miriam Elorriaga

Universidad Nacional de Mar del Plata, Mar del Plata, Argentina

Abstract:

Educational methodologies in the training of the Occupational Therapist. The training of the Occupational Therapist must be according to the science development concerning to the curriculum and trained contents; educational methodology must be also modified, that is, the pedagogical intervention modes. Nowadays the new technologies, they are a part of our daily living and the teaching academical activity is not out of this event. E-learning can be defined as the use of information and communication technologies in order to generate, to extend and to administer educational contents. Like University teachers a proposal is to use mixed mode e-learning (blended learning), that is to say, as complement of the attended classes. Certain special subjects, for example, investigation area related subjects, the e-learning it is a suitable mode to facilitating the students to accede speciallized articles, links and databases. Variety of tasks and exercises, optional or obligatory type, it is possible to upload into the virtual campus by using e-learning mode, in the case of support lessons for exams, to explain doubts by using chat and forums in addition to the theoretical and practical attended classes. These are some applications and reaches that would be possible by employing this resource. Therefore our objective is to communicate the reflections come from the Professional Research Work about this thematic made for the Career of University Teaching Specialization (UNMdP) and to transmit our experience about this pedagogical mode innovation in a group of students who attended the Subject of Social Investigation Techniques during school year 2008 - 2009, located in fourth year of the Curriculum Career of the Lic in Occupational Therapy into the National University of Mar del Plata at Argentine Republic.